

AIS 431 | SLN 10187 | I&S and DIV 5cr | M/W 3:30-5:20 | SPR 2022 | SHAYLA CHATTO

The course will cover theoretical, and culturally sustaining revitalizing pedagogies, and anticolonial/ decolonial praxis to situate Indigenous education. Using a critical lens provided from the course readings and materials uncovers coloniality that permeates in cultural, social, economic, and political domains within the public school systems that are not designed for minoritized students. To address these issues in public school systems, developed Indigenous education curricula in current school systems serve as the bases for starting to re/imagine, re/claim, and re/design what preK-12 teaching and learning could begin to look like.

No prerequisites. Students of all majors and levels welcome!

**Questions? Contact Kai Wise kaiwise@uw.edu**